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| **Thinking Activity or Idea** | |
| **Class Level:** Year 1/2 | **Date:** Term 2 Week 10 |
| **Learning Context:** *Hangi evaluation* | **Key Competency:** Thinking/Participating |
| **Thinking Strategy or Tool:** *De Bono’s Hats* | **Specific:** *White and Red hats* |
| **Who was involved?** Class discussion then individual work | **What resources did I use?**  Hangi experience |
| **What did the activity involve?**  Discussing facts and feelings around the Hangi, then recording one white hat and one red hat comment. | **Why was this activity successful?**  The children liked sharing orally with others first and it got them thinking about the difference between a fact and a feeling. |
| **How could I use this in other ways?**  Oral language activity, reading follow up, inquiry | **Next time I would …**  Have 3 hats. |
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